

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Pearson Edexcel Level 3 GCE

Monday 22 May 2023

Morning (Time: 1 hour 30 minutes)

Paper reference **8EN0/02**

English Language

Advanced Subsidiary

PAPER 2: Child Language

You must have:
Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P70730A

©2023 Pearson Education Ltd.
N:1/1/1/




Pearson

Answer ALL questions.

Read Text A on page 5 of the source booklet before answering Question 1 in the space provided below.

- 1** Text A is a child's letter to Santa Claus. Using Text A as an example, write a guide, issued by primary educators, for parents. This should explain the common features of children's literacy development, to help them support their child's home learning.

In your answer you should:

- use an appropriate writing style
- write with accuracy and control
- write to engage your audience
- introduce relevant theories and research
- focus on language frameworks and levels as appropriate.

(20)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 1 = 20 marks)



Read Text B on pages 6–7 of the source booklet before answering Question 2 in the space provided below.

2 Analyse Lucas' use of language in the context of his interaction with his father.

You should refer to the following language frameworks and levels as appropriate:

- phonology
- morphology
- lexis
- syntax
- discourse.

(30)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 2 = 30 marks)

TOTAL FOR PAPER = 50 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



Pearson Edexcel Level 3 GCE

Monday 22 May 2023

Morning (Time: 1 hour 30 minutes)

**Paper
reference**

8EN0/02

English Language

Advanced Subsidiary

PAPER 2: Child Language

Source Booklet

Do not return this Booklet with the question paper.

Turn over ►

P70730A

©2023 Pearson Education Ltd.
N:1/1/1/




Pearson

BLANK PAGE



CONTENTS

	Page
English Phonemic Reference Sheet	4
Text A – written by Bobby aged 4 years and 10 months	5
Text B – transcription of a child and his father playing together	6–7



English Phonemic Reference Sheet

Vowels

kit	dress	trap	lot	strut	foot
ɪ	e	æ	ɒ	ʌ	ʊ
letter	fleece	cart	thought	goose	nurse
ə	i:	a:	ɔ:	u:	ɜ:

Diacritics /:/ = length mark. These vowels may be shorter in some accents and will be transcribed without the length mark /:/ in this case.

Diphthongs

face	goat	price	mouth	choice	near	square	cure
eɪ	əʊ	aɪ	aʊ	ɔɪ	ɪə	eə	ʊə

Consonants

pip	bid	tack	door	cake	good
p	b	t	d	k	g
chain	jam	fly	vase	thing	this
tʃ	dʒ	f	v	θ	ð
say	zoo	shoe	treasure	house	mark
s	z	ʃ	ʒ	h	m
not	sing	lot	rose	yet	witch
n	ŋ	l	r	j	w
Glottal stop		Syllabic /l/ bottle		Syllabic /n/ fatten	
ʔ		ɫ		ŋ	

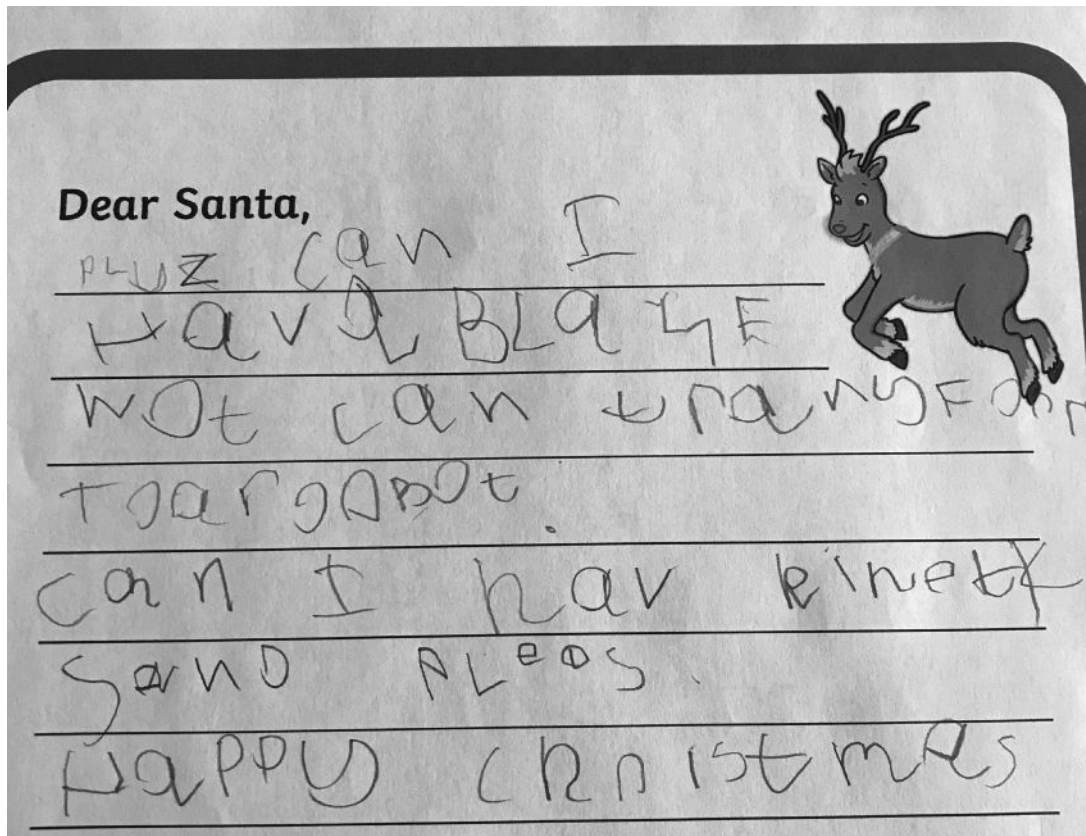


Text A

This text was written by Bobby (aged 4 years and 10 months) and was produced at home with some help from his mother. It is his Christmas wish list to Santa Claus.

A typed version of the data is provided as a guide only. Some aspects of the typed text have been standardised.

Refer to the original text for specific language features.



Typed version:

Pluz can I

hav a Blaze

wot can transform

to a roobot.

Can I hav kinetk

sand pleas

Happy Christmas

Text B

This is a transcript of a child, Lucas (aged 3 years and 0 months), playing with his father. It was recorded in the family home. They are playing with action figures.

Key

L = Lucas F = father M = mother	(.) = micro pause (less than a second)	(3) = longer pause (number of seconds indicated)	/_ / = phonemic transcription
[_] = paralinguistic feature or other action	? = rising intonation	Bold = emphasis	// // = overlapping speech

F: you want to /wɒnə/ play with these ones now? (2) what should we call him?

L: (1) eh (1) what (.) what (.) I don't know what /wɒʔ/ him is

F: well why don't you think of a name for him /fɒrəm/

L: eh (2) he Battle /bæʔə/ Dragon /dræɡɪn/

F: he's what?

L: Battle Dragon

F: OK

M: Battle Dragon?

L: Battle Dragon [indecipherable] **flap flap** /fwæp fwæp / (.) that's a dragon does

F: he's got a jet pack on his back hasn't he? (5) [makes shooting sounds and makes action figures clash]

L: don't you (.) don't you hit /hɪʔ/ me

F: hi yah [pretends to perform martial arts move with action figure]

L: don't you hit me

F: he's got Michaelangelo [laughs]

L: [growls and roars]

F: argh not the Hulk

L: [growls and hits the Hulk into his father's action figure] you have do another /ənʊvæ/ bad guy stop him /əm/ //[growls]//

F: // [makes shooting sounds]// argh Hulk smashed him /əm/

L: he has do /hæʔdu/ another bad guy [uses his action figure to clash into his father's figure]

F: [roars] oh no (.) Hulk smash

L: when he was coming /kʊmən/ back?

F: oh you've /jəv/ beat him as well (1) but you won't beat the Shredder [figures clash]
haha he's too fast

L: [laughs] don't you do that /jæ?/ at (1) **I told you** /jə/

F: ha ha

L: he got spikes on him /bɒnəm/

F: oh you got him

L: you have do another bad guy

F: well you pass me a bad guy

L: I don't know what his name called

F: that's Master Splinter (.) he's a good guy

L: what Master /mæ?æ/ Splinter /spwɪntæ/ do?

F: he knows martial arts

L: [growls and clashes his action figure against his father's action figure] ha ha (.) ha ha
(.) ha ha **I stop bad guys** (1) I stop bad guys cos I'm Incredible Hulk (.) ha ha ha I will stop
him /hɪm/

F: ah but are you as strong as me? Ha ha ha

L: what you doing that off Black /bwæk/ Panther /pænfæ/

F: I'm just rubbing a mark off him (2) I'm really strong

L: he has (.) he has catch /kætʃ/ him (.) he has run /wʊn/ from him (2.) **I angry** /æŋɡri:/ (1)
Hulk is angry

F: oh no [screams]

BLANK PAGE

Sources taken/adapted from:

Texts A and B are private texts. Permission obtained for use.

