



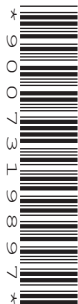
Oxford Cambridge and RSA

Monday 5 June 2023 – Morning

GCSE (9–1) English Language

J351/01 Communicating information and ideas

Time allowed: 2 hours



You must have:

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions in Section A and **one** question in Section B.
- Use the Insert to answer the questions in Section A.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.
- Read the Insert carefully before you start your answers to Section A.

Section A

Reading information and ideas

You should spend **about 1 hour** on this section.

Question 1 is about **Text 1**, *Shilling Cookery for the People* by Alexis Soyer.

1 Look at lines 1–6.

(a) Identify the word that describes the people Alexis Soyer visited.

..... [1]

(b) Give **two** ways in which philanthropic individuals have tried to help the poorest people.

1

.....

2

.....

[2]

(c) Explain the help Alexis Soyer thinks that the poorest people still need.

.....

.....

..... [1]

Draw on evidence from **both** texts to support your answer.

..... [6

Explore how Gillian McKeith uses language and structure to persuade the reader to trust her advice.

[12]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

How far do you agree with this statement?

- discuss what we learn about people changing what they eat
- explain how far you agree that both texts are mainly about individual people changing what they eat
- compare the ways the texts present the benefits of people changing what they eat.

[18]

This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

Section B

Writing for audience, impact and purpose

Choose **one** of the following writing tasks.

You should spend about **1 hour** on this section.

In questions marked with an asterisk (*) you will be assessed on the quality of your extended response. You should plan and check your work carefully.

EITHER

5* Write a talk for parents advising them how to help their children eat healthier food.

You should:

- describe some difficulties children have with eating healthily
- explain the benefits of eating healthier food
- describe how to convince children to eat healthier food.

[40]

OR

6* A magazine for young people publishes a regular column with the title 'That was when my journey began.'

Write an article for the magazine to describe a moment when you changed your ideas about life.

You should:

- explain what you used to think about life before that moment
- describe the moment that changed your ideas
- explain how your life has changed since that moment.

[40]

Write the number of the question you have chosen to answer.

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