

## Thursday 18 May 2023 – Morning

## GCSE (9–1) History A (Explaining the Modern World)

**J410/07** International Relations: the changing international order  
1918–c.1975 with The USA 1945–1974: The People and the State

**Time allowed: 1 hour 45 minutes**

**You must have:**

- the OCR 12-page Answer Book et

## INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions.

## INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **8** pages.

## ADVICE

- Read each question carefully before you start your answer.

**Section A****International Relations: the changing international order 1918–c.1975**

You should spend about **1 hour** on this section.

- 1** Outline how the USA took action against the spread of communism around the world in the 1960s. **[5]**
  
- 2** Explain why there was tension in Europe in the 1930s. **[10]**
  
- 3** Study **Interpretation A**.  
  
Do you think this interpretation is a fair comment on the British policy of appeasement? Use other interpretations of the events of 1937–1939 and your knowledge to support your answer. **[25]**
  
- 4** Study **Interpretation B**.  
  
Explain why **not** all historians and commentators have agreed with this interpretation. Use other interpretations and your knowledge to support your answer. **[20]**  
  
(✎) Spelling, punctuation and grammar and the use of specialist terminology **[5]**

**Interpretation A**

THE MAN THE WORLD LOOKS UP TO.

How well our faith in Mr Chamberlain has been justified! His firmness of spirit and gentleness of heart have been successful. Refusing to give in, refusing to be discouraged or give way to opposition and insults, he went tirelessly on until he stopped the armies of Britain and Germany from going to war.

**An extract from the front page of 'The Daily Sketch', a popular British newspaper in the 1930s. This extract was published on 29 September 1938.**

**Interpretation B**

In the Cold War, both the United States and the Soviet Union were driven by many forces: the Soviet Union by its need for security and to rebuild after the destruction of war; the USA by its belief in countries' rights to independence, fear of communism and its view of its own supremacy and power. All of this made their confrontation a hostile one. Although they looked for peace, their beliefs made understanding each other impossible.

**From 'The United States and the Origins of the Cold War', a book written by the US historian John Lewis Gaddis and published in the USA in 1972.**

**Turn over for Section B**

**Section B****The USA 1945–1974: The People and the State**

You should spend about **45 minutes** on this section.

- 5 Describe **one** example of an action taken by a US President to support African Americans in the campaign for civil rights between 1954 and 1964. [2]
- 6 Explain the impact of the feminist movement between c.1964 and 1974. [10]
- 7 (a) Study **Source A**.  
Why was this film broadcast in 1948? [5]

**Source A**

America is many things. It is freedom to work at the job you like, freedom of speech and freedom to own property. It's the right to a fair trial and the right to vote. Our system isn't perfect, but before we are tempted to replace it, remember that our capitalist system sends more young people to school and university than the rest of the world combined. Our national income is the highest in the world.

Under other systems, there is no private property, no voting and no freedom. Anyone criticising our system is therefore trying to destroy our freedom and our way of life. We must work together to protect our values and prosperity.

**An extract from a US cartoon film called 'Make Mine Freedom', broadcast in 1948. The film was funded by a charity run by an American businessman who was head of General Motors, a large US car manufacturer.**


**(b) Study Source B.**

Explain how this source is useful to a historian studying the Red Scare.

**[5]**

**Source B**

© Marvel Heroes Library. Item removed due to third party copyright restrictions. Link to material: <https://marvelheroeslibrary.com/comics/comic-info.aspx?book=Captain+America&comic=CA1954-78>



**The front cover of a comic book called 'Captain America', published in September 1954.**

- 8\*** 'In the struggle for civil rights for African Americans between 1954 and 1964, Supreme Court victories achieved more than protests.'

How far do you agree?

**[18]**

**END OF QUESTION PAPER**

**BLANK PAGE**

**BLANK PAGE**



Oxford Cambridge and RSA

#### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material. OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.